

**TEXAS STATE VITA****I. Academic/Professional Background****A. Name and Title**

Name: Dr. Toni D. Moreno

Title: Assistant Professor

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2020	University of Texas at Austin	Social Work	
MSW	2008	Texas State University	Social Work	
BSW	2002	University of Texas at Austin	Social Work	

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Postdoctoral Scholar, Organization, Workforce, and Leadership Studies	Texas State University. San Marcos, TX, United States		July 2022 - Present
Assistant Director, Office of Student Diversity and Inclusion, Off of Student Diversity and Inclusion Director, TRIO Grant	Texas State University. San Marcos, TX, United States		May 2018 - 2022
	Texas State University. San Marcos, TX, United States		May 2010 - 2018
Instructor, University Seminar	Texas State University. San Marcos, TX, United States		August 2015 - May 2016

**D. Relevant Professional Experience**

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Manager of Participant Services	American YouthWorks Charter School, United States		April 2007 - May 2010
Lead Case Manager	Youth Advocacy, TX, United States		April 2003 - May 2007
Workforce Investment Act	Goodwill		August 2005 -

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Case Manager	Industries of Central Texas, TX, United States		March 2007

## II. TEACHING

### B. Courses Taught:

Texas State University:

CTE 3313A - SPECIAL NEEDS

SAHE 5393 - MULTICULT PRACTICE

SOWK 5310 - SOC WELF POL & SVC

SOWK 5314 - FOUND SOWK PRAC II

US 1100 - UNIVERSITY SEMINAR

### C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Dissertation, "A Quantitative Analysis of School-Based Mental Health Interventions for Multilingual Immigrant Students", Status: Proposal. (January 2022 - Present). School of Social Policy & Practice, University of Pennsylvania.  
Student(s): Vanessa Robles, Doctoral, Doctorate in Clinical Social Work Practice.

Additional Comments: Anticipated graduation May 2024

Member, Dissertation, "Understanding the perceptions surrounding the identity of queer students in developmental education", Status: Proposal. (September 2021 - Present). College of Education, Department of Curriculum and Instruction, Texas State University.  
Student(s): Sam Owens, Doctoral, PhD.

Additional Comments: Anticipated graduation date May 2024

### E. Teaching Grants and Contracts

#### 2. Submitted, but not Funded, External Teaching Grants and Contracts:

Moreno, Toni D (Principal), Oskam, Judith B (Co-Principal). Project Bobcat Bound, Scripps Howard Foundation, Private / Foundation / Corporate, \$100,000.00. Grant.

[LOI\\_Final-1.docx](#)

Additional Comments: Project Bobcat Bound is a collaborative project between Texas State University's Institutional Inclusive Excellence, the School of Journalism and Mass Communication and San Marcos Consolidated Independent School District to create a pipeline for high school students from diverse socio-economic, racial and ethnic backgrounds from the local community to investigate career paths in journalism. This collaboration builds on current partnerships and expands existing opportunities.

3. Funded Internal Teaching Grants and Contracts:

Moreno, Toni D. Project Honoring Our Many Ancestors Generations Everlasting, College of Applied Arts, Institutional (Higher Ed), \$5,000.00. (Funded: September 1, 2023 - August 31, 2024). Grant.  
[CAA Award-1.pdf](#)

F. Other:

Guest Lecture, Philosophy of Education Dialogue Series, Texas State University. Austin, TX, United States. 6. (October 4, 2023).

Guest Lecture, Philosophy of Education Dialogue Series, Texas State University. San Marcos, TX, United States. 8. (October 3, 2023).

Guest Lecture, Multicultural Practice and Social Justice in Student Affairs. (2020).

Additional Comments: *Hegemonic Narratives*

Guest Lecture, Research Methods in Social Work. (2020).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Assessment and Evaluation course in College of Education. (2019).

Additional Comments: *Quantitative Research Methods*

Guest Lecture, Public Relations Campaigns course. (2019).

Additional Comments: *Preserving the Past While Supporting the Future*

Guest Lecture, Research Methods in Social Work. (2019).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Multicultural Practice and Social Justice in Student Affairs. (2018).

Additional Comments: *Critical Theory, Postmodern, and Feminist Perspectives*

Guest Lecture, Research Methods in Social Work. (2018).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Research Methods in Social Work. (2017).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Advanced Assessment, Leadership, and Supervision in Social Service Organizations in the School of Social Work. (2016).

Additional Comments: *Managing Employees and Teams*

Guest Lecture, Resource Development course in School of Social Work at Texas State. (2012).

Additional Comments: *Grant Writing*

### III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Ashford-Hanserd, S. N., Carrera, L., Moreno, T. D., & Belcher, S. (2022). The Covid-19 pandemic's impact on Black or African American undergraduate STEM+C students at a hispanic serving institution. *Journal of Negro Education*. Published. Retrieved from <https://www.muse.jhu.edu/article/901991> <https://www.muse.jhu.edu/article/901991>  
[Article 1-2.pdf](#)

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Ashford-Hanserd, S. N., Carrera, L. S. F., Moreno, T. D., & Mouton, A. J. (2023). Influences of community cultural wealth on undergraduate Black and Hispanic women's persistence in STEM+C workforce pipeline. In *AERA Paper Repository*. Washington, DC, USA: AERA.  
<https://doi.org/https://doi.org/10.3102/2018499> <https://respect2022.stcbp.org/attendees/accepted-submissions/>

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Ashford-Hanserd, S. N., Carrera, L. S. F., Moreno, T. D., Mouton, A., 2023 AERA Annual Meeting, "Influence of community cultural wealth on undergraduate Black and Hispanic women's persistence in STEM+C workforce pipeline," American Educational Research Association, Chicago, IL, United States. (November 10, 2022).

## 2. Invited Talks, Lectures, and Presentations:

Moreno, T. D., College of Education faculty development, "Opportunities and Challenges for Making Systemic Change. Equity Action for Student Thriving," Texas State University. (2021).

Vasquez, B. E., Anderson, C. J., Silva, J., Villalpando, M., Moreno, T. D., "Once a First-Gen, Always a First Gen," The Graduate College at Texas State University. (November 2021).

Moreno, T. D., University Star Cat Camp Diversity Training, "Diversity and Inclusion," University Star, Texas State University. (2019).

Moreno, T. D., Baylor Leadership Summit, "Understanding First-Generation College Student Persistence and Completion," Baylor University, Baylor University. (2019).

Moreno, T. D., Training presented to School of Journalism, "Understanding First-Generation College Student Success," School of Journalism, Texas State University. (2019).

Moreno, T. D., Training presented at Faculty Training, "Understanding First-Generation Student Success," Faculty Development, Texas State University. (2019).

Moreno, T. D., First-Generation Committee meeting, "First-Generation College Student Persistence and Completion," First-Generation Committee, Texas State University. (2018).

## 4. Workshops:

Ashford-Hanserd, S. N. (Principal Investigator), Moreno, T. D. (Postdoctoral Scholar), ACCEYSS Summit, "ACCEYSS fall summit 2022," Texas State University, Texas State University LBJ Student Center, San Marcos, TX, United States. (November 8, 2022).

[ACCEYSS Invitation \(2\)-1.pdf](#)

[ACCEYSS Summit - Univ-Comm Roundtable Discussions \(1\)-1.pptx](#)

## 5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Ashford-Hanserd, S., Carrera, L. S. F., & Moreno, T. (Submitted / Under Review). The Covid-19 Pandemic's Impact on Black or African American Undergraduate STEM+C Students at a Hispanic Serving Institution. *Journal of Negro Education*. (June 2022)

b. Works "in progress":

Journal Articles:

Ashford-Hanserd, S. N., Mouton, A. J., Carrera, L. S. F., Moreno, T. D., & Hough, T. D. (In Preparation; Not Yet Submitted). Community cultural wealth as a catalyst for undergraduate women of color's persistence in the STEM+C workforce: A systematic review.

Ashford-Hanserd, S. N., Moreno, T. D., Carrera, L. S. F., & Hough, T. D. (In Preparation; Not Yet Submitted). Influence of community cultural wealth on undergraduate women of color in computing: A quantitative study.

Ashford-Hanserd, S. N., Hough, T. D., Moreno, T. D., & Carrera, L. S. F. (In Preparation; Not Yet Submitted). Influence of community cultural wealth on undergraduate women of color's persistence in STEM+C: A qualitative study.

c. Other Works Not in Print:

Keynote / Plenary Addresses:

Ashford-Hanserd, S. N. (Principal Investigator), Moreno, T. D. (Postdoctoral Scholar), Counter-Life Herstories Conference, "Counter-life herstories conference," ACCEYSS Research Group, Texas State University, San Marcos, TX, United States. (November 8, 2022).

[group photo 2-1.png](#)

[ACCEYSS Summit - Counter-Life Herstories Panel \(1\)-1.pptx](#)

C. Scholarly / Creative Grants and Contracts:

3. Funded Internal Grants and Contracts:

Gutierrez, Tozi Aide (Principal), Percent Contribution: 25%, Medel, Ruben S (Supporting), Percent Contribution: 25%, Kim, Jangmin (Supporting), Percent Contribution: 20%, Gough, Heather R (Supporting), Percent Contribution: 15%, Moreno, Toni D (Supporting), Percent Contribution: 15%. CIELO Phase

2, texas state university, \$5,000.00. (Funded: September 2021 - June 2022). Grant.

[CIELO-1.pdf](#)

Additional Comments: I joined the CIELO project for this Phase 2 funding cycle by invitation of Dr. Gutierrez. I assisted in the planning meetings and drafting of the phase 2 grant application. I will be taking on the literature review and write up portion of the project, training students on how to identify the necessary research literature; how to process and present their finding; and how to apply the research they find to the data they will be collecting.

4. Submitted, but not Funded, Internal Grants and Contracts:

Moreno, Toni D, Williams, Jessica Renee. Research Enhancement Program, Division of Research, Institutional (Higher Ed), \$16,000.00. (Submitted: 2023). Grant.

[REP\\_FINAL\\_10.4.2023\[2\]-1.pdf](#)

D. Scholarly / Creative Fellowships, Awards, Honors:

Fellowship Recipient: Dissertation Writing Fellowship, University of Texas at Austin.  
2020

Fellowship Recipient: Graduate School Summer Fellowship, Graduate School, University of Texas at Austin.  
2019

Fellowship Recipient: August "Gus" N. Swain Endowment Scholarship, University of Texas at Austin.  
2015

Fellowship Recipient: George C. Torres Endowed Graduate Fellowship, University of Texas at Austin.  
2014

Fellowship Recipient: Michael Daley Fellowship for Doctoral Students, University of Texas at Austin.  
2013

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "National Diversity in STEM," SACNAS, Portland, OR. (October 26, 2023 - October 28, 2023).

## **IV. SERVICE**

### **A. Institutional**

#### **1. University:**

Member, HSI Community Council. (January 2021 - Present).

Additional Comments: As co-chair, I was lead author for the Seal of Excelencia application submitted on behalf of Texas State University. Texas State University received this award in the fall of 2022.

Member, Student Health and Well-Being Task Force. (2021 - Present).

Member, First-Gen Proud committee. (2017 - Present).

Member, Strategic Planning Task Force. (January 2022 - May 2022).

Member, Retention Council. (2016 - 2021).

Member, Quality Enhancement Plan (QEO) Task Force. (2017 - 2020).

### **B. Professional:**

Member, Alliance of Hispanic Serving Institution Educators (AHSIE). (2018 - Present).

Member, National Association of Student Personnel Administrators (NASPA). (2017 - Present).

Member, Texas Association of Chicanos in Higher Education (TACHE). (2016 - Present).

Chair, Texas TRIO Conference Workshop and Proposals Chair. (2021).

Reviewer / Referee, National Association of Student Personnel Administrators (NASPA) Program reviewer, Washington, DC, United States. (2019).

### **C. Community:**

Member, Indigenous Cultures Insitute Powwow Committee, San Marcos, TX. (2023 - Present).



Member, Indigenous Cultures Institute Tanko Collective, San Marcos, TX. (2022 - Present).

Member, Indigenous Cultures Institute Grant Writing Circle, San Marcos, TX. (2021 - Present).

Volunteer, Subiendo Academy, Austin, TX. (2017 - Present).

D. Organization Memberships:

Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS). (2023 - Present).

Alliance of Hispanic Serving Institution Educators (AHSIE). (2018 - Present).

National Association of Student Personnel Administrators (NASPA). (2017 - Present).

Texas Association of Chicanos in Higher Education (TACHE). (2016 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Mariel Muir Mentoring Award, Texas State University.  
2017

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

Moreno, Toni D. Ronald E. McNair Postbaccalaureate Achievement Program,  
U.S. Department of Education Federal TRIO Programs, Federal,  
\$1,309,440.00. Grant.

Moreno, Toni D. Veterans Upward Bound, U.S. Department of Education Federal  
TRIO Programs, Federal, \$1,467,500.00. Grant.

Moreno, Toni D. Elder Transition for Indigenous Cultures Institute, National  
Endowment for the Humanities, Federal, \$50,000.00. Grant.

Moreno, Toni D. Upward Bound – Del Valle, U.S. Department of Education  
Federal TRIO Programs, Federal, \$1,154,167.00. Grant.

Moreno, Toni D. Upward Bound – San Marcos, U.S. Department of Education  
Federal TRIO Programs, Federal, \$1,644,480.00. Grant.

Moreno, Toni D. Student Support Services, U.S. Department of Education  
Federal TRIO Programs, Federal, \$1,503,145.00. (Funded: 2020 - 2024).  
Grant.

Moreno, Toni D. Student Support Services - STEM, U.S. Department of  
Education Federal TRIO Programs, Federal, \$1,100,000.00. (Funded: 2020 -  
2024). Grant.

Moreno, Toni D. Educational Talent Search – Austin, U.S. Department of  
Education Federal TRIO Programs, Federal, \$2,011,994.00. (Funded: 2015 -  
2019). Grant.

Moreno, Toni D. Rural Talent Search – San Marcos, U.S. Department of  
Education Federal TRIO Programs, Federal, \$1,607,256.00. (Funded: 2015 -  
2019). Grant.

Moreno, Toni D. Upward Bound – Del Valle, U.S. Department of Education  
Federal TRIO Programs, Federal, \$1,244,425.00. (Funded: 2011 - 2015).  
Grant.

Moreno, Toni D. Upward Bound – San Marcos, U.S. Department of Education  
Federal TRIO Programs, Federal, \$1,792,062.00. (Funded: 2011 - 2015).  
Grant.

Moreno, Toni D. Rural Talent Search – San Marcos, U.S. Department of  
Education Federal TRIO Programs, Federal, \$1,446,048.99. (Funded: 2010 -  
2014). Gift.

2. Submitted, but not Funded, External Service Grants and Contracts:

Moreno, Toni D. Student Support Services - Veterans, U.S. Department of  
Education Federal TRIO Programs, Federal. (Submitted: 2020). Grant.

Moreno, Toni D. Educational Talent Search – Del Valle, U.S. Department of  
Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.

Moreno, Toni D. Educational Talent Search – Manor, U.S. Department of  
Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.

Moreno, Toni D. Educational Talent Search – Seguin, U.S. Department of  
Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.